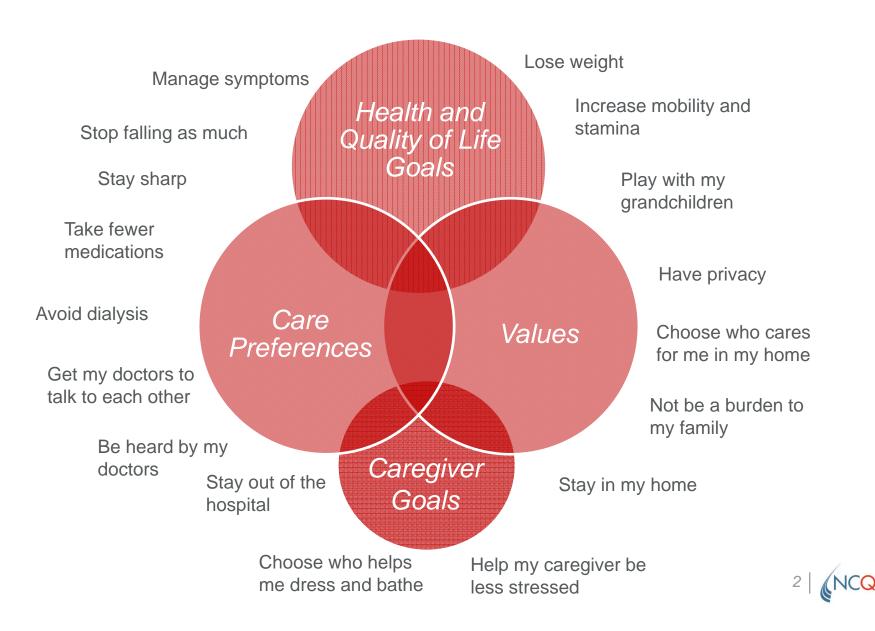


Erin Giovannetti, Ph.D.
Senior Research Scientist
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### What Matters Most?

Findings from Focus Groups with Disabled Older Adults



#### **Attribute #1**

Each individual's range of need and goals, both medical and non-medical, as well as for family/caregivers are identified and re-evaluated on an ongoing basis to drive care plans

### **Attribute #2**

Each individual's needs are addressed in a compassionate, meaningful, and personfocused way and incorporated into a care plan that is tailored, safe and timely.

### **Person-Driven Outcomes**

Individualized outcomes identified by the patient (or caregiver) as important that can be used for care planning and quality measurement

# Step 1: Eliciting what is important

What is important TO somebody instead of what is important FOR somebody

- The more significant the disability the more likely that control is vested in others
- People tend to express different goals depending on who they're talking to
- Developed goal inventory to help start the discussion

Uasth Care					
Health Care	Not		.,		
In the next 6 months, how	important at all	Somewhat Important	Very	Extremely	Does Not
important is it that I	at all	important	Important	Important	Apply
Don't get burdensome medical					
care					
Stay out of the hospital					
3. Get the care I need					
<ol> <li>Get medical equipment (e.g.,</li> </ol>					
wheelchair, oxygen)					
Physical Activity	Not				
In the next 6 months, how	important	Somewhat	Very	Extremely	Does Not
important is it that I	at all	Important	Important	Important	Apply
5. Am physically active					
6. Care for myself (e.g., toileting,					
dressing, bathing):					
Do household and daily					
activities (e.g., cooking,					
shopping, finances)					
Do recreational activities					
(e.g., hobbies, reading, playing					
games)					
Choice and Control	Not				
In the next 6 months, how	important	Somewhat	Verv	Extremely	Does Not
important is it that I	at all	Important	Important	Important	Apply
Make choices about how I live					1.44.7
(e.g., what I eat, what I wear.					
when I get up)					
10. Choose when to have privacy,					
when to be alone, or have time					
without family or caregivers.					
around					
11. Choose who helps me (e.g.,					
choosing someone who speaks					
my language)					
, izigeoge/					
Community	Not				
In the next 6 months, how	important	Somewhat	Very	Extremely	Does Not
important is it that I	at all	Important	Important	Important	Apply
12. Drive or use other means of			·	<u> </u>	
transportation (e.g., bus, rail,					
getting a ride)					



## **Option 1: Goal Attainment Scaling**

	-2 Much less than expected	-1 Current State (Less than expected)	0 Expected level	+1 Somewhat better than expected	+2 Much better than expected
GOAL: To be strong and healthy enough to fly to California to visit family (daughter and her fiancé and son's family) by winter 2016	To not be able to resume driving and not be able to fly to California	To have complications from surgery and not drive for at least 3 months and not make it to California for the holidays	To resume driving in 6 weeks and fly to California to visit family for the holidays	To resume driving in 4 weeks and fly to California in time for Thanksgiving	To resume driving in 4 weeks and return with daughter to California in October

# Option 2: Prioritized Person Reported Outcome Measures

Bank of Person-Reported
Outcome Tools

**Health Care Task Difficulty** 

**Choice and Control** 

**Community Inclusion** 

Ability to participate in social roles and activities

Companionship

**Depression** 

**Anxiety** 

Sleep

**Pain** 

Cognition

Access to Services and

**Supports** 

**Caregiver Burden** 

Individual Measurement



Health Care Task Difficulty



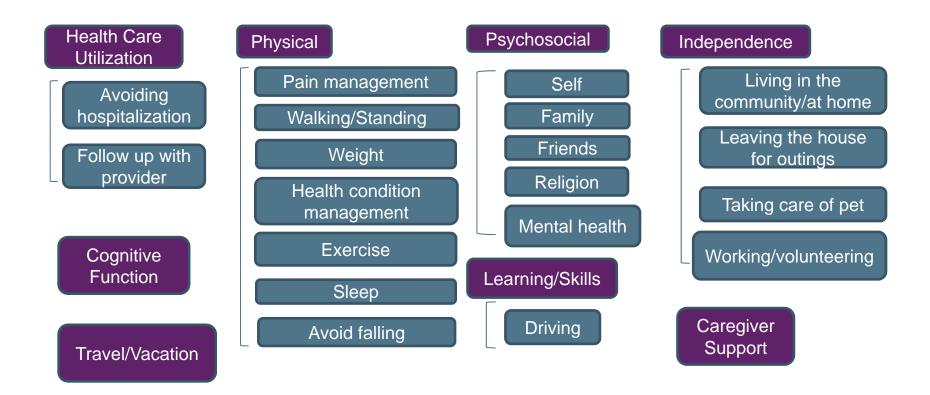
Access to services and supports

Population Performance Measure

% of population "achieving" prioritized outcome



# What types of person-driven outcomes are identified?





### Calculating quality from person-driven outcomes

Results from seven pilot sites testing person-driven outcomes (N=186 patients)

	Goal Attainment Scaling	PROM	Total
Follow-up on goal			
Goal Met	62%	55%	60%

"You know, you can tell somebody what to do, but I think you convey better things when you give people options to do, find out what they like." – 69 year old female patient

