SELECTED RESOURCES

COVID-19 Webinar Series
Special Issue
From Data to Decisions: The Role of COVID-19 Projections
Thursday, April 2, 2020
All materials can be found in full at the links provided.

Modeling Resources

CoVidActNow. April 2020. Available at http://allh.us/r4YW.

"COVID-19 Projections." Institute for Health Metrics and Evaluation (IHME). April 2020. Available at http://allh.us/Mp4X.

"COVID-19 Curated Data, Modeling, and Policy Resources." Mathematica. April 2020. Available at http://allh.us/GENg.

"COVID-19 Hospital Impact Model for Epidemics (CHIME)." University of Pennsylvania. April 2020. Available at http://allh.us/QCUm.

"Impact of Non-Pharmaceutical Interventions (NPIs) to Reduce COVID-19 Mortality and Healthcare Demand." Ferguson, N., Laydon, D., Nedjati-Gilani, G., et. al. Imperial College of Medicine. March 16, 2020. Available at http://allh.us/wtv3.

Additional Resources

"How Scientists Predict How Many People Will Get COVID-19." Krupp, L. *Medscape*. April 1, 2020. Available at http://allh.us/K7gx.

"COVID-19: A Frontline Guide for Local Decision Makers." Georgetown University Center for Global Health Science and Security. April 2020. Available at http://allh.us/cH8p.

"National Coronavirus Response: A Road Map to Reopening." Gottlieb, S., Rivers, C., McClellan, M., et. al. American Enterprise Institute. March 28, 2020. Available at http://allh.us/XHFM.

"The Four Possible Timelines for Life Returning to Normal." Pinsker, J. *The Atlantic*. March 26, 2020. Available at http://allh.us/8mQq.

"Mathematics of Life and Death: How Disease Models Shape National Shutdowns and Other Pandemic Policies." Enserink, M. and Kupferschmidt, K. *Science Magazine*. March 25, 2020. Available at http://allh.us/nKvT.

"Modernizing and Expanding Outbreak Science to Support Better Decision Making During Public Health Crises: Lessons for COVID-19 and Beyond." Rivers, C., Martin, E., Meyer, D., et. al. The Johns Hopkins Center for Health Security. March 24, 2020. Available at http://allh.us/htQm.